

**Fiscal Year 2021  
University Center for Excellence in Developmental Disabilities (UCEDD)  
Program Performance Report to the  
Administration on Developmental Disabilities (OIDD)**

<b>Date of Report</b>	July 28, 2021
<b>OIDD Project Officer</b>	Shawn Callaway, 202-690-5781 Shawn.Callaway@acl.hhs.gov
<b>OIDD Grant Officer</b>	LaDeva Harris LaDeva.Harris@acl.hhs.gov
<b>OIDD Grant Number</b>	90-DDUC-0011
<b>UCEDD Name</b>	Wyoming Institute for Disabilities (WIND)
<b>Address</b>	University of Wyoming Department 4298 1000 E. University Avenue Laramie, WY 82071 <a href="http://www.uwyo.edu/wind">http://www.uwyo.edu/wind</a>
<b>Phone</b>	307-766-2761
<b>Period of Performance</b>	July 1, 2020 - June 30, 2021
<b>Approved Project Period</b>	July 1, 2017 - June 30, 2022
<b>Project Title</b>	Wyoming Institute for Disabilities FY 2018 Annual Report
<b>Principal Investigator</b>	Sandra Root-Elledge sre@uwyo.edu 307-766-2764
<b>Author of this Report</b>	Sandra Root-Elledge sre@uwyo.edu 307-766-2764
<b>Introduction</b>	<p>This report represents FY 2020 achievements of the Wyoming Institute for Disabilities (WIND) during the fourth of our five-year strategic plan. This was a second year in which the COVID-19 pandemic impacted our work. Yet, given our timely transition to conducting activities via Zoom, we maintained consistent progress toward all of our goals throughout the year.</p> <p>From our core grant funding, WIND leveraged \$4,061,664 in additional funds from federal grants, state contracts, fees for services, and private donations.</p> <p>Progress toward our goals, including our responses to the COVID pandemic in general and related to the vaccine promotion funding are outlined in Attachment 1A. An evaluation report of our Center during for the fiscal year is provided in Attachment 1B. Optional attachments include the annual Consumer Advisory Council Report (Attachment A), a listing of our long-term trainees who graduated with a Minor in Disability Studies in May 2021 by their academic disciplines and listing of completed coursework (Attachment B), a graph that represents the graduates by their majors and</p>

colleges (Attachment C), WIND contributions to Scholarship (Attachment D), and WIND Key Accomplishments for FY 2021 (Attachment E).

## Optional Attachments

1:	<a href="#">WIND FY 2021 Annual Report - CAC Report.pdf</a>
2:	<a href="#">WIND FY 2021 Disability Studies Graduates by Discipline &amp; Courses Grads.pdf</a>
3:	<a href="#">WIND FY 2021 Disability Studies Graduates Graph by College, Major.pdf</a>
4:	<a href="#">WIND FY 2021 Contributions to Scholarship.pdf</a>
5:	<a href="#">WIND FY 2021 Key Accomplishments1.pdf</a>

## OIDD Program Performance Report, Part 1A. Detailed Work Plan Progress Report

Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.

This section provides a progress report on the UCEDD work plan. Use the work plan from the 5-year application, or the most recently updated workplan submitted with a continuation application, to provide annual updates along with a narrative report of progress for each section of the work plan that has activities planned for the time period. Activities not planned for during the reporting period should not be included in this section.

1:	<a href="#">WIND FY 2021 Annual Report Attachment 1A - Progress toward Goals with COVID-19 Activities.pdf</a>
2:	<a href="#">WIND FY 2021 Annual Report Attachment Addendum to 1A. Outcomes from CDC Vaccination Funding.pdf</a>

## OIDD Program Performance Report, Part 1B. Summary of Evaluation Results

This section provides a summary report of the implementation of the evaluation plan described in the UCEDD 5-year core grant application. Other relevant information not reported elsewhere should also be reported in this section.

Attached is the Summary of Wyoming Institute for Disabilities Evaluation for FY 2021, 1B.

1:	<a href="#">WIND FY 2021 Annual Report Summary of Evaluation Results - Attachment 1B1.pdf</a>

**OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction**  
**CORE FUNCTION: Interdisciplinary Pre-Service Preparation**

Instructional program offered by the UCEDD that: (1) integrates knowledge and methods from two or more distinct disciplines; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; (4) is designed to advance an individual's academic or professional credentials; and (5) takes place in an academic setting or program.

It may: (1) lead to the award of an initial academic degree, professional certificate, or advanced academic credential; and (2) contribute to a discipline-specific course of study offered by the UCEDD or by another academic department.

Output Measures					
<b>Number and type (discipline, intermediate, long-term) of UCEDD trainees trained in the DD field</b>					
Discipline	Trainee Type		Trainees #		
	Total Long-term		0		
	Total Intermediate		0		
<b>Total number of UCEDD trainees</b>			0		
<b>Number of UCEDD interdisciplinary training programs</b>			0		
<b>Number of UCEDD discipline specific training programs</b>			3		
List of <b>discipline specific</b> training programs.			1. WATR IPP Training: Casper College OTA Program 2. Disability Studies Interdisciplinary Training Program 3. Disability Studies Guest Lecture		
<b>Diversity of UCEDD trainees (e.g., gender, person w/disability, family member, race/culture/language spoken)</b>			0 total trainees		
Race		Ethnicity		Gender	
White	0	Hispanic	0	Female	0
Black or African American	0	Non Hispanic	0	Male	0
American Indian and Alaska Native	0	Unrecorded	0		
Asian	0				
Native Hawaiian and Other Pacific Islander	0				
More than one race	0				

Unrecorded	0				
<b>Personal Relationship with Disabilities</b>	<b>Primary Language</b>				
Person with a disability	0	<b>Do you speak a language other than English at home?</b>		<b>How well do you speak English? (only trainees who answer YES to the previous question "Do you speak a language other than English at home?" will be answering this question).</b>	
Person with a special health care need	0	Spanish	0	Very well	0
Parent of a person with a disability	0	Another language	0	Well	0
Parent of a person with a special health care need	0	No	0	Not well	0
Family member of a person with a disability	0			Not at all	0
Family member of a person with a special health care need	0				
Unrecorded	0				
None	0				

**Regarding pre-service preparation trainings conducted outside the UCEDD:**

<b>Number of training events</b>	0
<b>Total number of hours for training events</b>	0 total hours
<b>Total number of participants/students trained</b>	0

**Initial Outcome Measure**

	Total Number surveyed	191
	Total Number responding	180
	<b>Number responding</b>	
	Strongly Agree	169
	Agree	11
	Disagree	0
	Strongly Disagree	0

Percent of UCEDD long-term trainees reporting an increase in knowledge or skills and/or change in attitude	100%
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**Consumer Satisfaction Measure**

Area of Emphasis	Definition	Consumer Satisfaction Measure	
Other - Assistive Technology	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)	For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	41
		Total Respondents	41
		<b>Response rate</b>	100%
		<b>Number Responding</b>	
		Strongly Agree	38 (92.7%)
		Agree	3 (7.3%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
		<b>100%</b>	
		Other - Cultural Diversity	
Number of activities	2		
Total Number surveyed	150		
Total Respondents	139		
<b>Response rate</b>	93%		
<b>Number Responding</b>			
Strongly Agree	118 (84.9%)		
Agree	21 (15.1%)		
Disagree	0 (0.0%)		

		Strongly Disagree	0 (0.0%)
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)	<b>100%</b>	

**OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction**  
**CORE FUNCTION: Continuing Education**

Seminars or courses of instruction offered by the UCEDD that: (1) serve to maintain professional credentials; (2) encourage professionals to expand their knowledge base and stay up-to-date on new developments; and (3) offer certificates of completion or CEUs (or their equivalents).

Output Measures	
<b>Number of professionals participating in UCEDD continuing education programs</b>	4130
<b>Number of UCEDD continuing education programs</b>	17
<b>Length (amount of course time) of CE program</b>	313 total hours
	<ol style="list-style-type: none"> <li>1. WATR Training: AAC Implementation (AAC-5959) - 42 hour(s)</li> <li>2. WATR Training: UW ECHO Networks-Autism and Families - 6 hour(s)</li> <li>3. BINDD Course Development: Human Development Across the Lifespan Course - 50 hour(s)</li> <li>4. ECHO in AT Asynchronous Learning Course - 25 hour(s)</li> <li>5. UW ECHO in Autism (Continuing Education) - 20 hour(s)</li> <li>6. UW ECHO in Early Childhood (Continuing Education) - 17 hour(s)</li> <li>7. UW ECHO for Families (Continuing Education) - 25 hour(s)</li> <li>8. UW ECHO in Assistive Technology (Continuing Education) - 26 hour(s)</li> <li>9. UW ECHO in Integrative Care (Continuing Education) - 8 hour(s)</li> <li>10. UW ECHO in Autism for Rural Healthcare Providers (Continuing Education) - 13 hour(s)</li> <li>11. UW ECHO in Student Health (Continuing Education) - 20 hour(s)</li> <li>12. UW ECHO in High Risk Pregnancy (Continuing Education) - 13 hour(s)</li> <li>13. UW ECHO Act Early (Continuing Education) - 12 hour(s)</li> <li>14. WY DD Network Presentation - 2 hour(s)</li> <li>15. Power of Rural Healthcare Conference - 16 hour(s)</li> <li>16. Power of Rural Healthcare Conference Presentations - 7 hour(s)</li> </ol>



**Consumer Satisfaction Measure**

Area of Emphasis	Definition	Consumer Satisfaction Measure	
<b>Health-Related Activities</b>		For those activities in which the UCEDD was the lead:	
		Number of activities	7
		Total Number surveyed	492
		Total Respondents	492
		<b>Response rate</b>	100%
		<b>Number Responding</b>	
		Strongly Agree	492 (100.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
Percentage of trainees who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	<b>100%</b>		
Response Rate Explanation No explanation is required as the response rate was 30% or greater.			
Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	All participants involved in the referenced programs were asked to complete satisfaction/evaluation measures. Participants could chose to participate or not in evaluation data collection		
<b>Education &amp; Early Intervention</b>		For those activities in which the UCEDD was the lead:	
		Number of activities	4
		Total Number surveyed	0
		Total Respondents	0
		<b>Response rate</b>	0%

		<b>Number Responding</b>		
		Strongly Agree	0 (0.0%)	
		Agree	0 (0.0%)	
		Disagree	0 (0.0%)	
		Strongly Disagree	0 (0.0%)	
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for achieving the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	<b>0%</b>		
<b>Other - Assistive Technology</b>		For those activities in which the UCEDD was the lead:		
		Number of activities	4	
		Total Number surveyed	93	
		Total Respondents	93	
		<b>Response rate</b>	100%	
			<b>Number Responding</b>	
			Strongly Agree	49 (52.7%)
			Agree	44 (47.3%)
			Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)	
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)	<b>100%</b>		

**OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction**  
**CORE FUNCTION: Community Services: Training**

Training provided by UCEDD faculty/staff to enhance knowledge of a variety of community members (individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students or others in the community).

**Output Measures**

**Number of people trained by participant type (e.g., individuals with D/OD, family members, Service providers, professionals, paraprofessionals, Policy makers, Community members) IN AREA OF EMPHASIS**

Area of Emphasis		
Quality Assurance	<b>178 total</b>	
	Trainees Total	90
	Classroom Students	0
	Professionals & Para-Professionals	82
	Family Members/Caregivers	3
	Adults with Disabilities	1
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	0
	General Public/Community Members	2
Education & Early Intervention	<b>129 total</b>	
	Trainees Total	0
	Classroom Students	0
	Professionals & Para-Professionals	120
	Family Members/Caregivers	0
	Adults with Disabilities	9
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	0
	General Public/Community Members	0
Health-Related Activities	<b>331 total</b>	
	Trainees Total	0
	Classroom Students	1

	Professionals & Para-Professionals	174
	Family Members/Caregivers	151
	Adults with Disabilities	4
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policy makers	0
	General Public/Community Members	1
Other - Assistive Technology	<b>1773 total</b>	
	Trainees Total	353
	Classroom Students	76
	Professionals & Para-Professionals	133
	Family Members/Caregivers	0
	Adults with Disabilities	1211
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policy makers	0
	General Public/Community Members	0
<b>Number of discrete training events and/or training series IN AREA OF EMPHASIS</b>		38
<b>Area of Emphasis</b>		
Quality Assurance		7
Education & Early Intervention		3
Health-Related Activities		8
Other - Assistive Technology		20
<b>Initial Outcome Measures</b>		
<b>For recipients of regular, on-going trainings, percent reporting an increase in knowledge gained IN AREA OF EMPHASIS:</b>		
<b>Area of Emphasis</b>	<b>Initial Outcome Measure</b>	
Health-Related Activities	100%	
	Total number of activities	1
	Total number surveyed	99
	Total number responding	99

	<b>Number responding</b>	
	Strongly Agree	99
	Agree	0
	Disagree	0
	Strongly Disagree	0
Other - Assistive Technology	97%	
	Total number of activities	11
	Total number surveyed	131
	Total number responding	131
	<b>Number responding</b>	
	Strongly Agree	92
	Agree	36
	Disagree	2
	Strongly Disagree	1

**Consumer Satisfaction Measure**

Area of Emphasis	Definition	Consumer Satisfaction Measure		
<b>Health-Related Activities</b>		For those activities in which the UCEDD was the lead:		
		Number of activities	7	
		Total Number surveyed	175	
		Total Respondents	175	
		<b>Response rate</b>	100%	
		<b>Number Responding</b>		
		Strongly Agree	159 (90.9%)	
		Agree	16 (9.1%)	
		Disagree	0 (0.0%)	
		Strongly Disagree	0 (0.0%)	
			Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	<b>100%</b>

	<p>Response Rate Explanation No explanation is required as the response rate was 30% or greater.</p>																	
	<p>Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)</p>	<p>All participants involved in the referenced programs were asked to complete satisfaction/evaluation measures. Participants could chose to participate or not in evaluation data collection</p>																
<p><b>Quality Assurance</b></p>	<p>Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)</p>	<p>For those activities in which the UCEDD was the lead:</p> <table border="1" data-bbox="1016 600 1481 846"> <tr> <td>Number of activities</td> <td>7</td> </tr> <tr> <td>Total Number surveyed</td> <td>124</td> </tr> <tr> <td>Total Respondents</td> <td>116</td> </tr> <tr> <td><b>Response rate</b></td> <td>94%</td> </tr> </table> <p><b>Number Responding</b></p> <table border="1" data-bbox="1016 957 1481 1161"> <tr> <td>Strongly Agree</td> <td>101 (87.1%)</td> </tr> <tr> <td>Agree</td> <td>15 (12.9%)</td> </tr> <tr> <td>Disagree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>0 (0.0%)</td> </tr> </table> <p><b>100%</b></p>	Number of activities	7	Total Number surveyed	124	Total Respondents	116	<b>Response rate</b>	94%	Strongly Agree	101 (87.1%)	Agree	15 (12.9%)	Disagree	0 (0.0%)	Strongly Disagree	0 (0.0%)
Number of activities	7																	
Total Number surveyed	124																	
Total Respondents	116																	
<b>Response rate</b>	94%																	
Strongly Agree	101 (87.1%)																	
Agree	15 (12.9%)																	
Disagree	0 (0.0%)																	
Strongly Disagree	0 (0.0%)																	
<p><b>Education &amp; Early Intervention</b></p>		<p>For those activities in which the UCEDD was the lead:</p> <table border="1" data-bbox="1016 1535 1481 1780"> <tr> <td>Number of activities</td> <td>2</td> </tr> <tr> <td>Total Number surveyed</td> <td>9</td> </tr> <tr> <td>Total Respondents</td> <td>9</td> </tr> <tr> <td><b>Response rate</b></td> <td>100%</td> </tr> </table> <p><b>Number Responding</b></p> <table border="1" data-bbox="1016 1892 1481 1934"> <tr> <td>Strongly Agree</td> <td>9 (100.0%)</td> </tr> </table>	Number of activities	2	Total Number surveyed	9	Total Respondents	9	<b>Response rate</b>	100%	Strongly Agree	9 (100.0%)						
Number of activities	2																	
Total Number surveyed	9																	
Total Respondents	9																	
<b>Response rate</b>	100%																	
Strongly Agree	9 (100.0%)																	

		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained to support the achievement of the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	<b>100%</b>	
<b>Other - Assistive Technology</b>		For those activities in which the UCEDD was the lead:	
		Number of activities	15
		Total Number surveyed	223
		Total Respondents	223
		<b>Response rate</b>	100%
		<b>Number Responding</b>	
		Strongly Agree	139 (62.3%)
		Agree	72 (32.3%)
		Disagree	11 (4.9%)
		Strongly Disagree	1 (0.4%)
		Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	<b>95%</b>

**OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction**  
**CORE FUNCTION: Community Services: Technical Assistance**

Direct problem-solving services provided by UCEDD faculty/staff to assist programs, agencies, or other entities in improving their outcomes, services, management, and/or policies. This includes TA provided to self-advocacy organizations, family support groups, and other organizations.

<b>Output Measures</b>	
<b>Number of hours of technical assistance provided in the areas of emphasis</b>	1462 Total hours
<b>Area of Emphasis</b>	<b>Hours</b>
Quality Assurance	136
Education & Early Intervention	583
Health-Related Activities	601
Other - Assistive Technology	142
<b>Number of hours of technical assistance per type of organization</b>	1462 total hours
<b>Type of Organization</b>	<b>Hours</b>
State Title V Agency	170
State Health Dept.	358
Clinical Programs/Hospitals	309
State Adolescent Health	188
Other Health-Related Program	183
Health Insurance/Managed Care Organization	198
Medicaid	393
Development Disabilities Council	146
Protection & Advocacy Agency (P&A)	134
Another UCEDD	419
Childcare/Early Childhood/Part C Infants and Toddlers	195
Head Start/Early Head Start	187
State/Local Special Education (3-21)	402
State/Local General Education	343
Post Secondary Education (Community College-University)	92
Employment/Voc Rehab	124



State/Local DD Agency or Provider	335
State/Local Social Services	169
Aging Organization	136
Health Agency - Public/Private	303
Mental Health/Substance Abuse Agency	288
Provider Organization	22
Consumer/Advocacy Organization	156
State/Local Coalition	373
Legislative Body	2
Community or Faith-Based Organization	206
Independent research or policy organization	140
Foundation	60
Other	165

Initial Outcome Measures		
	Total number of activities	34
	Total number surveyed	3428
	Total number responding	3428
	<b>Number responding</b>	
	Strongly Agree	3400
	Agree	27
	Disagree	1
	Strongly Disagree	0
For TA recipients with a sustained relationship with the UCEDD, percent reporting an increase in any of the identified or requested item(s):Enhanced resources , Enhanced services, Strengthened networking of public and private entities across communities , Increased awareness of evidence-based practices , Enhanced capacity to assess current practices in relation to evidenced-based approaches, Identification of policy changes needed within the areas of emphasis: (Strongly Agreed + Agreed)	<b>99%</b>	

Consumer Satisfaction Measure		
Area of Emphasis	Definition	Consumer Satisfaction Measure

<b>Health-Related Activities</b>		For those activities in which the UCEDD was the lead:
		Number of activities   17
		Total Number surveyed   3,179
		Total Respondents   3,179
		<b>Response rate</b>   100%
		<b>Number Responding</b>
		Strongly Agree   3,169 (99.7%)
		Agree   10 (0.3%)
		Disagree   0 (0.0%)
		Strongly Disagree   0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	<b>100%</b>
	Response Rate Explanation No explanation is required as the response rate was 30% or greater.	
	Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	All participants involved in the referenced programs were asked to complete satisfaction/evaluation measures. Participants could chose to participate or not in evaluation data collection
<b>Education &amp; Early Intervention</b>		For those activities in which the UCEDD was the lead:
		Number of activities   14
		Total Number surveyed   633
		Total Respondents   621
		<b>Response rate</b>   98%
		<b>Number Responding</b>
		Strongly Agree   602 (96.9%)
		Agree   19 (3.1%)

		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained to support the achievement of the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	<b>100%</b>	
<b>Other - Assistive Technology</b>		For those activities in which the UCEDD was the lead:	
		Number of activities	16
		Total Number surveyed	1,389
		Total Respondents	1,389
		<b>Response rate</b>	100%
		<b>Number Responding</b>	
		Strongly Agree	1,352 (97.3%)
		Agree	37 (2.7%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
		Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	<b>100%</b>

**OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction**  
**CORE FUNCTION: Model Services**

Specialized services delivered with the intention to enhance the well being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions. Includes direct problem-solving services provided to assist individuals with developmental and other disabilities and their families.

Output Measure	
Number of specialized services offered by the UCEDD to enhance the well being and status of the recipient	17

Initial Outcome Measures	
Number of individuals who received specialized services from the UCEDD to enhance the well being and status of the recipient	899
Area of Emphasis	Number of Individuals
Quality Assurance	624
Other - Assistive Technology	275

Consumer Satisfaction Measure			
Area of Emphasis	Definition	Consumer Satisfaction Measure	
Quality Assurance		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	0
		Total Respondents	0
		<b>Response rate</b>	0%
		<b>Number Responding</b>	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)

	<p>Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)</p>	<p><b>0%</b></p>	
<p><b>Other - Assistive Technology</b></p>		<p>For those activities in which the UCEDD was the lead:</p>	
		<p>Number of activities</p>	<p>15</p>
		<p>Total Number surveyed</p>	<p>299</p>
		<p>Total Respondents</p>	<p>299</p>
		<p><b>Response rate</b></p>	<p>100%</p>
		<p><b>Number Responding</b></p>	
		<p>Strongly Agree</p>	<p>273 (91.3%)</p>
		<p>Agree</p>	<p>25 (8.4%)</p>
		<p>Disagree</p>	<p>1 (0.3%)</p>
<p>Strongly Disagree</p>	<p>0 (0.0%)</p>		
	<p>Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to IWDD in other areas. (Strongly Agreed + Agreed)</p>	<p><b>100%</b></p>	

**OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction**  
**CORE FUNCTION: Community Services: Demonstration Services**

Services that field test promising or exemplary practices and may be integrated with training, research, and/or dissemination functions.

**Output Measure**

Number of services offered solely by the UCEDD that are being field tested as promising or exemplary/best practices	0
Number of services offered in partnership with others that are being field tested as promising or exemplary/best practices	0

**Initial Outcome Measures**

UCEDD and/or partnering agency adopts findings from field test to make at least one modification to the UCEDD services being field tested

**Consumer Satisfaction Measure**

Area of Emphasis	Definition	Consumer Satisfaction Measure
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**OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction**  
**CORE FUNCTION: Research**

Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.

**Output Measure**

<b>Number of active research activities</b>	23
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**Initial Outcome Measures**

**Have you adopted research findings from research activities completed in current or prior years by modifying a fiscal year?**

	<p>Yes</p> <p><b>Year: 2021</b></p> <ul style="list-style-type: none"> <li>Assessing School Nurse Knowledge and Skills</li> <li>ECHO Evaluation</li> <li>ESRN COVID-19 Healthcare Provider Study</li> <li>ESRN COVID-19 Patient Study</li> <li>ESRN Meeting Evaluation</li> <li>ESRN Stakeholder Interviews</li> <li>Family Forum Survey</li> <li>Power of Rural Conference Evaluation</li> <li>Project SCOPE Evaluation</li> <li>Project SCOPE Immersion Training Evaluation</li> <li>Project SCOPE Orientation Evaluation</li> <li>Telehealth Provider Satisfaction Survey</li> </ul>
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**OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction**  
**CORE FUNCTION: Product Development and Information Dissemination**

Distribution of knowledge-based information through UCEDD developed products and activities.

<b>Output Measures</b>	
Number of products developed in the current Fiscal Year	173
Number of products disseminated (regardless of whether they were created in the current or previous Fiscal Years)	144
Number of conferences and conference presentations	10

**Consumer Satisfaction Measure**

How satisfied were individuals surveyed with the information on the UCEDD's website?  
 (At least 50 people should be surveyed.)

*Number surveyed	50
Number responding (auto filled from below)	50
Response rate	100%
<b>Number Responding</b>	
*Highly satisfied	34
*Satisfied	14
*Satisfied somewhat	1
*Not at all satisfied	1
Total	
Percent of Total who were Highly Satisfied or Satisfied	96%



## OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction Leveraging

### Outcome Measure

Number of grants and contracts and other funds leveraged.	45
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This report provides details on the funds leveraged by the UCEDD for a particular year. The ADD core funds are subtracted from the figures provided in the project records.

### FY 2021 OIDD Program Performance Report (PPR)

#### WY-Wyoming Institute for Disabilities, UCEDD

<b>TOTAL FUNDING LEVERAGED (excluding UCEDD core funding):</b>	\$4,061,664.00	
<b>Source</b>	<b>Funds Leveraged</b>	<b>% of Total Leveraged</b>
Federal	\$1,510,297.00	37 %
ACL	\$1,507,692.00	
HRSA	\$111,750.00	
CDC	\$94,000.00	
Other HHS	\$250,000.00	
NSF	\$56,639.00	
Other Federal	\$61,948.00	
State	\$1,219,577.00	30 %
Local	\$0.00	0 %
Other	\$1,331,790.00	33 %
Foundation	\$234,182.00	
Service Organization	\$10,000.00	
Fee for Services	\$19,214.00	
University	\$1,059,299.00	
AUCD	\$4,000.00	
Donations	\$1,595.00	
Other	\$3,500.00	

## OIDD Program Performance Report, Part 3: Measures of Collaboration

### Required Reporting Elements

**\*1. Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the DD Network (The State DD Council, Protection and Advocacy Agency, and UCEDD) has jointly identified:**

The Wyoming Developmental Disabilities Network identified several critical issues and/or barriers that affect individuals with developmental disabilities in our state. These include potential abuse and neglect, service provider training needs, guardianship and representative payee concerns, inadequate potential for addressing the aging needs of individuals with developmental disabilities and an aging workforce. We deemed two emerging issues to be the most urgent: assuring the needs of individuals with developmental disabilities are met during the pandemic and proposed changes in waiver services resulting from state budget reductions.

**2. Describe the strategies collaboratively implemented by the DD Network for at least one of the issues/barriers identified above:**

**\*a. Issue/Barrier**

The Wyoming Developmental Disability Network directors met several times to discuss our concerns about significant proposed budget reductions to the Wyoming Department of Health and the Wyoming Medicaid waivers. We discussed several approaches and determined our efforts would be best spent increasing the awareness of families and providers about the potential impacts of the budget reduction. Prior to the budget concerns, the directors met several times to discuss the impacts of COVID-19 on individuals with developmental disabilities in Wyoming. We sent a letter to the director of the Wyoming Department of Health, requesting that vaccination priority status be granted to individuals with developmental disabilities, their family members, and their care providers. We also discuss collaboration for the use of our individually awarded vaccination funding.

**\*b. Provide a brief description of the collaborative strategies to address issue/barrier and expected outcome(s):**

We collaborated with a family, a case manager, a service providing agency, and the states service provider organization to deliver two distance panel discussions on January 26 and 27, 2021. Our objectives were to provide a history of the Wyoming Developmental Disability Network, the waiver program in Wyoming, and the budget process as well as to identify the potential impacts on services for one specific client should the waiver changes be imposed and provide guidance on strategic advocacy. We anticipated that some families and providers would attend and perhaps share the information they learned with others, resulting in a strong advocacy effort to maintain appropriate waiver services for individuals with developmental disabilities in Wyoming. Resulting from the statewide advocacy efforts of families and service providers after the panel discussions, the service changes were withdrawn from the proposed budget reductions. Services that had been eliminated just months prior to the panel discussions were also reinstated. Related to the COVID vaccinations, we anticipated that individuals with developmental disabilities would be included in high priority groups which was the successful result of these collaborations.

<p><b>*c. Check applicable areas of emphasis</b></p>	<p>Health-Related Activities</p>
<p><b>*d. Describe the UCEDD's specific role and responsibilities in this collaborative effort. Include any technical assistance expertise you can provide to other States in this area</b></p>	<p>The Wyoming Institute for Disabilities proposed then coordinated and facilitated the two forums via Zoom, designed to inform individuals with developmental disabilities, their family members, and caregivers about the potential impacts of state budget reductions on developmental disability waiver services. The use of the Zoom platform and our ECHO distance education modality allowed us to identify the approach, communicate with families and providers then deliver the distance discussions all in three weeks. Aligned with our national training initiative work, Project SCOPE, WIND remains adept at providing technical assistance for other UCEDDs to integrate the ECHO Model for statewide training and technical assistance.</p>
<p><b>*e. Briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired</b></p>	<p>There were no problems related to this collaboration.</p>
<p><b>*f. Describe any unexpected benefits of this collaborative effort</b></p>	<p>There were two unexpected benefits of the collaboration addressing the proposed budget reductions. First, while we anticipated we might have a dozen or so people for each panel discussion, we had over 100 attendees at the first evening session and an additional 100 at the second lunch session. The second unexpected benefit was the establishment of a sustainable venue, webpage, process, expertise, and network to address future or emerging concerns that have the potential to impact Wyoming individuals with developmental disabilities and their families.</p>
<p><b>Optional Reporting Elements</b></p>	
<p><b>3. Describe your collaborations with non-DD Act funded programs:</b></p> <ul style="list-style-type: none"> <li>a. List which disability populations benefited from your collaborations.</li> <li>b. Estimate the number of individuals with disabilities, other than developmental disabilities, who were affected by your collaborations with non-DD Act funded programs.</li> <li>c. Estimate the number of individuals with developmental disabilities who were affected by your collaborations with non-DD Act funded</li> </ul>	

programs.

## OIDD Program Performance Report, Part 4: UCEDD Government Performance and Results Act (GPRA) Measures

Data for the GPRA measures that has been collected through surveys of interdisciplinary pre-service trainees who are asked 2 questions at 2, 5, and 10 years post training.

### FY 2021 OIDD Program Performance Report (PPR)

#### WY-Wyoming Institute for Disabilities, UCEDD

Data for the GPRA measures is collected through surveys of interdisciplinary pre-service trainees who are asked 2 questions at 2, 5, and 10 years post training (2019, 2016, 2011).

Measure 1:	Survey Question	number of former trainees to whom surveys were sent	Number of former trainees responding	Reported number of individuals who are receiving services
Percent of individuals with developmental disabilities who are receiving services through activities in which UCEDD-trained professionals are involved.	What is the number of individuals with developmental disabilities who are receiving direct services through activities in which you are involved?	12	2 years: 0	2 years: 0
			5 years: 0	5 years: 0
			10 years: 0	10 years: 0
Measure 2:	Survey Question	number of former trainees to whom surveys were sent	Number of former trainees responding	Number of "Yes" Responses
Percent of UCEDD trainees who demonstrate leadership in the developmental disabilities field at 2, 5, and 10 years after completion of UCEDD training.	Are you in a leadership position in the field of developmental disabilities?	12	2 years: 0	2 years: 0
			5 years: 0	5 years: 0
			10 years: 0	10 years: 0

Number of individuals to whom surveys were sent.	12
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## **OIDD Program Performance Report: Optional Attachments**

Attachment A. [WIND FY 2021 Annual Report - CAC Report.pdf](#)

Attachment B. [WIND FY 2021 Disability Studies Graduates by Discipline & Courses Grads.pdf](#)

Attachment C. [WIND FY 2021 Disability Studies Graduates Graph by College, Major.pdf](#)

Attachment D. [WIND FY 2021 Contributions to Scholarship.pdf](#)

Attachment E. [WIND FY 2021 Key Accomplishments1.pdf](#)